DOCUMENT RESUME

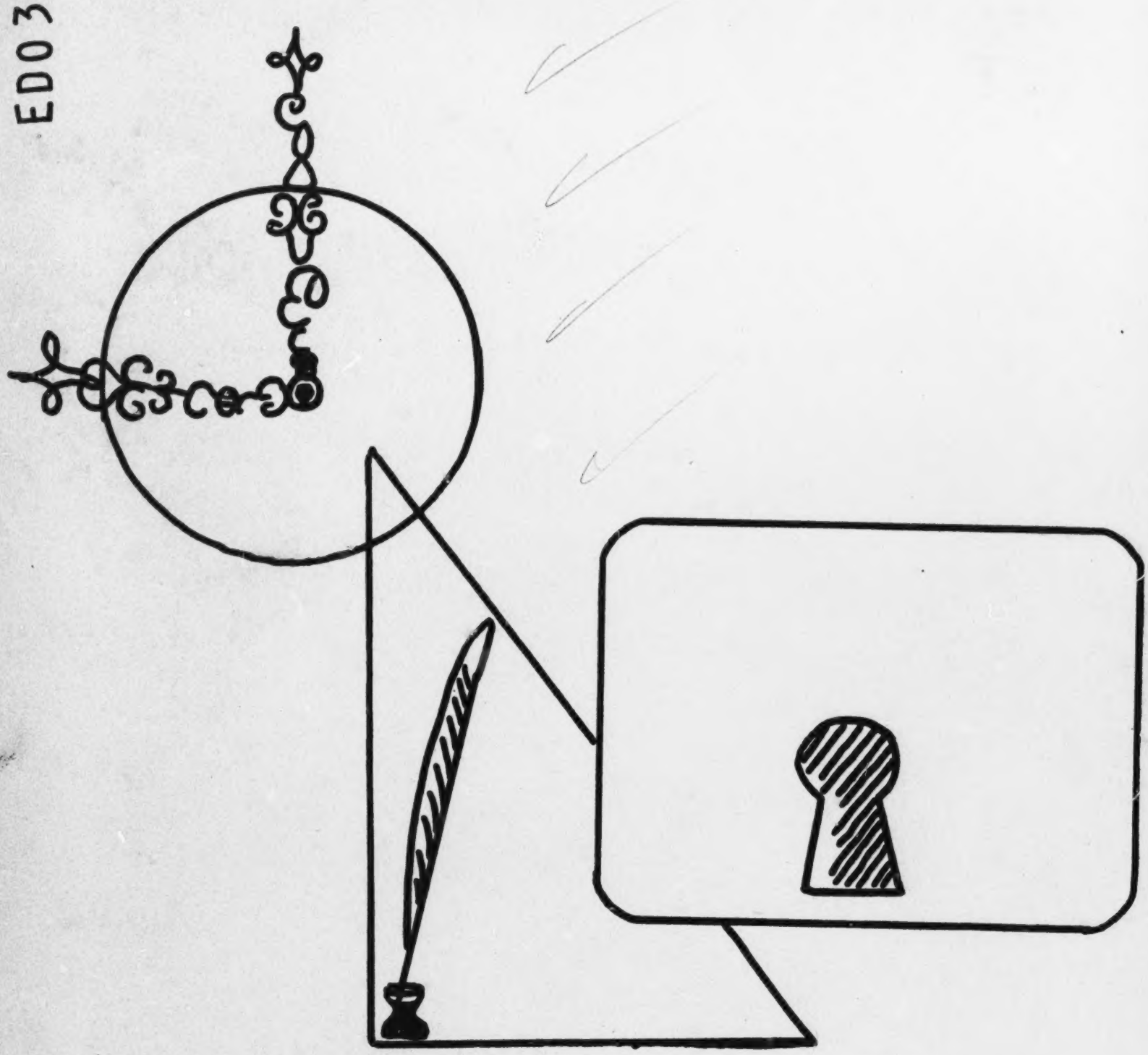
ED 036 927 EC 004 952

TITLE	Special Education: Annual Report 1968-1969.
INSTITUTION	North Dakota State Dept. of Public Instruction, Bismark.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C. Bureau of Elementary and Secondary Education.
PUB DATE	69
NOTE	18p.
EDRS PRICE	EDRS Price MF-$0.25 HC-$1.00
DESCRIPTORS	Demonstration Programs, Educational Finance, Educational Needs, *Educational Programs, *Exceptional Child Education, *Federal Aid, *Handicapped Children, School Services, Special Classes, State Aid, *State Programs, State Surveys
IDENTIFIERS	Elementary and Secondary Education Act Projects, ESEA Projects, North Dakota, Public Law 85-926

ABSTRACT

In 1968-69, 6,877 children were enrolled in North Dakota's public school programs in all areas of special education. There were fewer speech clinicians than in 1967-68, but there were more teachers in classes for educable mentally handicapped children, more services for children with special learning disabilities, and more classes for the trainable mentally handicapped. Forty projects were funded by the Elementary and Secondary Education Act, Titles VI-A, I, and III; four special study institutes and 27 traineeships and fellowships were financed by Public Law 85-926 for training of professional personnel. Data are provided on educational needs, county participation, exceptionality groups served, and program expenditures. (Author/JD)

ED0 36927



ANNUAL REPORT
1968-1969

SPECIAL EDUCATION

DEPARTMENT OF PUBLIC INSTRUCTION
M. F. Peterson, Superintendent
Bismarck, North Dakota 58501

"Buy North Dakota Products"

Ed 052E

ED036927

DEPARTMENT OF PUBLIC INSTRUCTION
M. F. Peterson, Superintendent
Bismarck, North Dakota

ANNUAL REPORT

SPECIAL EDUCATION

1968-1969

Janet M. Smaltz
Director of Special Education

Ida Schmitt
Assistant Director of Special Education

James F. Slocum
Coordinator, Title VI-A, ESEA

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

September 10, 1969

"Buy North Dakota Products"

TABLE OF CONTENTS

	Page
CHANGE AND GROWTH, 1968-1969 (CHILDREN SERVED) . . .	1
STATISTICS FOR SPECIAL EDUCATION SERVICES APPLIED TO NORTH DAKOTA SCHOOLS.	2
COUNTY PARTICIPATION, 1968-1969.	3
EXCEPTIONALITY GROUPS SERVED, 1968-1969.	4
PROGRAM EXPENDITURES, 1968-1969.	5
USE OF FEDERAL FUNDS TO IMPLEMENT SPECIAL EDUCATION PROGRAMS	6
TITLE VI-A PROJECTS IN OPERATION DURING THE 1968-1969 SCHOOL YEAR.	7-10
TITLE I.	11, 12
TITLE III.	13
PUBLIC LAW 85-926, AS AMENDED.	14, 15

ANNUAL REPORT

Special Education 1968-1969

I. CHANGE AND GROWTH, 1968-1969

A. Children Served

During the second year of the biennial period, 6,877 children were enrolled in public school programs in all areas of special education. There were fewer speech clinicians (56 in 1967-68, serving 4,356 children) in the schools but there was a substantial increase in the number of teachers in classes for educable mentally handicapped children (83 in 1967-68, serving 1,061 children), in services to children with special learning disabilities (8 in 1967-68, serving 154 children), and in classes for trainable mentally handicapped (3 classes in 1967-68, serving 34 children).

Speech clinicians are being encouraged to give increased time to children with organic defects and severe speech disorders. This has tended to decrease the number of children in caseloads but has provided more intensive therapy. There has been increased effort to improve the curriculum in the public school classes for mentally retarded this year.

Title VI-A, ESEA, provided the impetus for several projects in summer 1967-1968 and the school year 1968-1969. These are reviewed in the body of this report.

Projects financed under Public Law 85-926 are: (1) preparation of professional personnel to work with the handicapped and (2) special study institutes. Projects are reported in detail in this report.

Funds from Title III, ESEA, and Title I, ESEA, may be used for projects for the handicapped. While administered under these Titles, the state staff in special education has been involved in planning, approval of program and personnel and in evaluation of the projects. The projects are listed separately in this report. Children served in these projects are reported in the section on children served as an integral part of the total special education effort in North Dakota.

The following counties had previously passed a county levy: Ward, Barnes, Richland, McHenry, Pierce, Bowman.

During the past year the following counties passed levies not to exceed three mills for special education purposes: McLean, Williams, Adams, Foster, Towner, Ramsey, Benson, Emmons, Ransom.

B. Statistics For Special Education Services Applied To North Dakota Schools

(Based on the most conservative national statistics available, the following figures applied to North Dakota have been verified in several of the separate program areas and are believed to be reliable and useful in arriving at an overall picture of need for special education programs in public school and other provisions made for exceptional children. JS)

1. Total school enrollments (June 30, 1967). 174,871
   Public schools. 153,557
   Parochial and other non-public schools (approx.) 18,484
   Other (Bureau of Indian Affairs, Institutions). 2,830

2. Percentages of school children needing special education programs:

Physically handicapped, ill, homebound.	.70%
Special learning disabilities including socially and emotionally maladjusted children.	5.00%
Partially seeing (20/70 to 20/200).	.22%
Blind (20/200 or less).	.02%
Hard-of-hearing (need amplification or other educational adjustment)	2.00%
Deaf (sound cannot be used as major channel of education).	.10%
Speech defective.	7.00%
Educable mentally handicapped (50-80 IQ). . . .	2.00%
Trainable mentally handicapped (30-50 IQ) . . .	.25%
Gifted (highly intellectually superior)	1.00%
Gifted (superior, talented, able)	9.00%
Handicapped. 17.29%	
Gifted 10.00%	
Total	27.29%

3. Percentages applied to North Dakota school children:

Physically handicapped, ill, homebound.	1,223
Special learning disabilities includes socially and emotionally maladjusted	8,740
Partially seeing.	385
Blind	39
Hard-of-hearing	3,500
Deaf.	175
Speech defective.	12,236
Educable mentally handicapped	3,496
Trainable mentally handicapped.	350
Gifted (highly intellectually superior)	1,748
Gifted (superior, talented, able)	15,732
Total (handicapped)	30,144
Total (gifted).	17,480
Grand Total	47,624

C. County Participation - 1968-1969

County	Number of Children Served	Funds from State Special Education	From Title VI-A, ESEA	From Title I, ESEA
Barnes	280	$ 26,255.95	$ 10,127.00	$
Benson	139	12,359.50		
Bottineau	115	7,705.23		
Bowman	80	9,985.00		
Burke	102	733.50		
Burleigh	680	41,033.00	12,168.00	13,165.00
Cass	1,101	71,478.79	5,175.00	750.00
Cavalier	54	1,565.00		
Dickey	51	5,727.00		
Divide	8	2,785.99		
Dunn	1	267.11		1,600.00
Eddy	8	175.00		4,800.00
Emmons	13	4,036.00		
Foster		315.00		
Grand Forks	1,197	48,390.19	45,042.00	
Grant	11	3,530.00		7,400.00
Griggs		555.00	1,500.00	
Hettinger	110	9,998.80		
Kidder		245.00		
LaMoure	1	254.85		
Logan	1	435.00		
McHenry	181	16,658.00		
McIntosh	81	1,965.00	2,500.00	1,000.00
McKenzie	1	230.00		
McLean	56	5,010.75		
Mercer	9	570.50		7,660.00
Morton	118	8,714.00		5,540.00
Mountrail	1	136.00		
Oliver				1,940.00
Pembina	51	1,535.13		
Pierce	121	7,889.00		
Ramsey	132	10,100.00	750.00	
Ransom	10	2,394.95		4,500.00
Renville	29	2,000.00		
Richland	249	27,858.78		2,734.12
Rolette	23	1,581.32		6,338.00
Sargent	81	2,305.00		
Sheridan	3	577.50	1,269.00	
Slope	2	88.00		
Stark	198	12,548.28		5,814.00
Steele	8	2,234.00		
Stutsman	273	27,002.16	6,000.00	11,950.00
Towner	2	585.37		
Traill	11	3,183.00		
Walsh	1	92.00		
Ward	870	68,211.31	1,262.00	
Wells	109	7,567.00	1,270.00	
Williams	204	10,108.85		1,200.00
	6773	$468,976.81	$ 87,063.00	$ 76,391.12

Five counties provided no services to children needing special education.

D. Exceptionality Groups Served 1968-1969:

Speech Defects (55 Clinicians)		4,108
Articulatory Defects	3,488	
Cleft Palate	50	
Hearing Loss	139	
Voice Defects	109	
Stuttering	196	
Cerebral Palsy	22	
Summer Projects '69	104	
Educable Mentally Handicapped Children (98 Teachers)		1,072
Trainable Mentally Handicapped Children (6 Teachers)		38
Emotionally Disturbed Children		1,063
Visiting Counselors (10)	709	
Classes (11)	96	
School Psychologists and Social Workers (3)	234	
Individual Instruction to Emotionally Disturbed	24	
Children With Special Learning Disabilities (12 Teachers)		408
Classes	244	
Individual Instruction	32	
Consultation	132	
Physically Handicapped Children		188
Hearing (Supplementary Teaching)	7	
Partially Sighted	31	
Blind (2 Resource Teachers)	9	
Ill or Disabled	135	
Classes for Hearing Impaired (1)	6	
		6,877

E. Program Expenditures - 1968-1969

	Special Education State Funds	FY '69 Title VI	FY '69 Title I
Speech Correction	$ 130,238.00	$ 5,944.00	$ 35,712.00
Classes for Educable Mentally Handicapped Children	179,216.00	5,496.00	31,897.00
Classes for Trainable Mentally Handicapped Children	6,778.00		6,450.00
Resource Teachers for Blind Children	4,000.00		
Claases for Emotionally Disturbed Children, Visiting Counselors, School Psychologists, Social Workers and Individual Instruction for Emotionally Disturbed Children	41,032.30	15,125.00	4,966.00
Individual Instruction for Ill or Disabled Children	13,135.23		
Classes for Hard-of-Hearing Children	2,000.00		
Local Directors of Special Education	11,250.00		
Transportation and Lodging (490 Children from Special Classes)	60,516.58		
Equipment	397.10		
Large Print Books for Partially Sighted Children and Braille Books and Materials	6,125.60		
Teachers for Children with Special Learning Disabilities	11,000.00	56,967.00	
Individual Instruction for Children with Special Learning Disabilities	3,288.00		
	$ 468,976.81	$ 83,532.00	$ 79,025.00

II. USE OF FEDERAL FUNDS TO IMPLEMENT SPECIAL EDUCATION PROGRAMS

A. Title VI-A - ESEA

Title VI-A of the Elementary and Secondary Education Act is specifically designed for the purpose of assisting states in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the pre-school, elementary, and secondary levels.

Public Law 89-10 was amended in November 1966, which authorized Title VI of the ESEA, Education of Handicapped Children. During Fiscal Year 1967, North Dakota was granted $20,000 which made it possible to submit the State Plan which was approved.

During the 1968 Fiscal Year, projects were operated in the summer, as allotments from the federal government were not available prior to that time. Twenty-one projects provided services to 362 children with handicaps in the areas of speech, emotional disturbance, special learning disabilities, and mental retardation. Other projects dealt with the planning of special education programs and training of teachers in selective areas of special education. One hundred thousand dollars was made available for the year.

During the 1968-1969 school year (Fiscal '69) $109,151 was provided in federal funds for Title VI-A, ESEA. Eight projects operated during the school year and six during this summer of 1969, all of which provided services for 754 handicapped children in the areas of the speech impaired, emotionally disturbed, educable mentally handicapped, and special learning disabilities. Fifty-three classroom teachers were involved in in-service and teacher training projects.

The projects for 1969-1970 continue to be focused in the main on providing services for children with special learning disabilities. As of this date, the federal government proposes to provide the same amount of funds for Title VI-A ($109,151) as was available in 1968-1969. The money for Fiscal Year 1970 has now been allocated.

THE FOLLOWING TITLE VI-A PROJECTS WERE IN OPERATION DURING THE 1968-1969 SCHOOL YEAR.

PROJECT L-9. GRAND FORKS PUBLIC SCHOOLS. $29,382.00

The program, designed to serve children with special learning needs, is centered in a child study approach. Each class is conducted by a teacher with some knowledge and training in the areas of special learning disability and serious emotional disturbance. In addition, a prescriptive teacher participates until satisfactory learning is accomplished. The school psychologist assists in identification and screening of participants.

This is Phase II of this program. Phase I provided for special training for the teachers involved, during the summer of 1968.

* * * * * * * * * * *

PROJECT L-15. GRAND FORKS PUBLIC SCHOOLS. $14,130.00

This is Phase II of a pilot project to establish a resource teacher program for children with learning disabilities in two public elementary schools in the city of Grand Forks.

Phase I of this long term program provided for special training (six weeks in the summer of 1968) for the instructors involved.

A resource teacher with training and knowledge in the area of learning disabilities conducts a program in each of the two schools.

Each child being evaluated is enrolled in the regular classroom; the resource teacher removes a child for a determined period of time each day to work with him on an individual basis in the process of evaluation and recommendation. The period varies with the type and severity of the problem.

* * * * * * * * * * *

PROJECT L-25. BISMARCK PUBLIC SCHOOLS. $7,615.00

This program provides services in four elementary schools for children with special needs: academic, emotional, coordination, visual or auditory perception problems. Such children are not mentally retarded but have difficulties functioning in the regular classroom. This additional work in the child's weak area may prevent failure.

There are at least four hours per week for each student in individual or small group sessions. Staff members such as the school psychologist, social worker, and other agencies, knowledgable of special learning disabilities are available for evaluation and measurement. Parent conferences are a vital element of the program.

* * * * * * * * * * *

PROJECT L-27. BARNES COUNTY SPECIAL EDUCATION. $7,939.00

This is Phase II of a program in Barnes County, the purpose of which is to train and utilize the services of the teacher (while being trained) in the areas of (a) counseling of children with emotional problems, (b) social work in the county and (c) coordinator of a work-study program for educable mentally handicapped students attending Valley City High School in Barnes County. The teacher attends summer school sessions and takes courses by extension and will soon earn a Master's Degree.

Phase I of this project provided for summer school attendance of the teacher who was available in the three areas mentioned, during the 1968-1969 school year.

* * * * * * * * * * *

PROJECT L-36. FOUR SCHOOL DISTRICTS IN MCINTOSH COUNTY. $2,256.00

The program provides initial screening for speech and hearing problems of the school population in the four schools. Hearing tests are being given to 803 students. Speech tests are being given to 370 students. It is interesting to note that the Van Riper Predictive Screening Test of Articulation is being used in the screening. There are eighty children with speech impairments being served during the period. Twenty-nine are dismissed as corrected and twelve are on a waiting list at year's end.

The total cost of this project exceeds the contribution made by Title VI-A. The balance other than federal funds is being paid by the local districts and from state special education money.

* * * * * * * * * * *

PROJECT L-54. FARGO PUBLIC SCHOOLS. $2,500.00

This is Phase II of a project concerned with early identification and prevention of learning disabilities in kindergarten children. The primary purpose of the project is an attempt to prevent diagnosed learning disabilities from becoming serious problems. Eighty children are tentatively identified as having specific learning disabilities as the result of a previous Title VI-A project. Forty of the children are in this project and the other forty represent a control group. Evaluations will be made to determine the effect of the project through retesting of both the control and experimental groups.

The forty children selected for the project are located in twelve kindergarten rooms. The weekly schedule of the educational diagnostician includes a minimum of three hours per week with a child, a teacher, or a group of children in the same classroom. The educational diagnostician functions in one of three ways: as a diagnostician, a clinical teacher, a consultant to the classroom teacher.

* * * * * * * * * * *

PROJECT L-55. SHERIDAN-WELLS COUNTIES. $2,539.00

Four Saturday workshops were conducted at locations in the two counties. Teachers at Harvey, Hurdsfield, Goodrich and McClusky met one Saturday at McClusky and one Saturday at Harvey. Teachers from Fessenden, Bowdon, Cathay, Sykeston, and Wells Rural Schools met one Saturday at Fessenden and one Saturday at Sykeston. The first session dealt with (1) case histories previously written by the teachers and (2) techniques a teacher might employ to self-evaluate what takes place in the classroom. The second session included: (1) use of Frostig materials, (2) tests and what tests do not show, (3) techniques for conducting parent interviews and (4) how to write a case history.

* * * * * * * * * * *

PROJECT L-39. JAMESTOWN PUBLIC SCHOOL. $6,000.00

This is the classroom for younger children (8 to 13 years of age) in the school for seriously emotionally disturbed at the State Hospital for the mentally ill at Jamestown. There are ten children involved and some have multiple handicaps including mental retardation or learning disabilities in addition to the major reason for hospitalization which is emotional disturbance. The instruction proceeds with individualized evaluation and prescriptive teaching.

* * * * * * * * * * *

PROJECTS FOR SUMMER 1969

PROJECT L-41. COOPERSTOWN PUBLIC SCHOOL. $1,500.00

This is the second summer for a speech therapy program in this school and in this county. No speech program has yet been established in this area during the school year. The purpose in providing this program for the second year, along with filling a need for speech therapy, is to get a speech therapy program established during the regular school year and pave the way for other special education programs in this area.

* * * * * * * * * * *

PROJECT L-47. BARNES COUNTY SPECIAL EDUCATION. $2,795.00

The purpose of this project is to provide an intensive summer speech therapy program for students with special speech problems in Barnes County. One hour per day five days per week is provided for each student who can tolerate an hour period. For younger students the time is adjusted to their tolerance. A number of non-public school students are participating in this summer program. Parent conferences are an important element in the value of the project to the children.

* * * * * * * * * * *

PROJECT L-50. BISMARCK PUBLIC SCHOOLS. $4,475.00

This is a summer program for sixteen children with average or above intelligence, ages 10 to 14 years, who are emotionally disturbed and have learning difficulties. Two full-time teachers, a teacher's aide and a clinical psychologist conduct the program. The students meet daily in the program plus two group therapy sessions per week with the clinical psychologist. The students' parents meet weekly in separate sessions with the psychologist. Behavioral modifications found successful during this summer program will be recommended to the S.L.D. teachers for use during the regular school year.

* * * * * * * * * * *

PROJECT L-66. WARD COUNTY SPECIAL EDUCATION. $1,262.00

The purpose of this program is to provide a follow-up study of 19 emotionally disturbed boys, ages 9 through 13, from an eight county area in north central North Dakota who attended a therapeutic camp for these boys during the summer of 1968. The 1968 camp was a Title VI-A project. The visitation team consists of two staff members who participated in the original 1968 summer project.

The program is intended to provide information about each individual boy so that the student and parents, together with the schools and other agencies, may help the child in a better emotional and social adjustment to his environment.

* * * * * * * * * * *

PROJECT L-67. DEVILS LAKE PUBLIC SCHOOL. $750.00

As there will be a new program for the 1969-1970 school year in the Devils Lake Public Schools, and as the availability of teachers in the area of special learning disabilities is scarce, it was decided by the Devils Lake school administration to prepare one of their own staff members for this position. The instructor attends the 1969 summer school session.

* * * * * * * * * * *

PROJECT L-68. FARGO PUBLIC SCHOOLS. $2,675.00

The purpose of this summer program is to screen the pre-school children as having potential learning disabilities, such children to be served in the 1969-70 Title VI-A project. The following devices are used to screen program participants:

1. "Developmental Check List." This is the Fargo Public School Kindergarten Check List.
2. "Parent Interview." Developmental Information Form. Approximately 12% of the total kindergarten population of 990 children will be considered for further evaluation following completion of this form.
3. "Denver Development Screening Test." A clinically standardized device developed to assist in the early detection of children with serious developmental delays.

* * * * * * * * * * *

B. Title I - ESEA

Funds available to the school district under Title I may be used for approved programs for handicapped children. In 1968-1969, the following programs were approved and funded.

TITLE I PROJECT	HANDICAPPED AREA	SCHOOL DISTRICT AND PLACE	NUMBER OF CHILDREN	COST TITLE I
737.1-20-1	Special Education	Bismarck #1, Bismarck		$12,865.00
737.1-221-1	Speech Therapy	Telfer #46, Bismarck		300.00
737.1-161-1	Speech Therapy	Page #80, Page		750.00
737.1-112-1	Speech Therapy	Killdeer #16, Killdeer	15	1,600.00
737.1-209-1	Mentally Retarded	New Rockford #1, New Rockford	8	4,800.00
737.1-152-1	Speech Therapy	New Leipzig #15, New Leipzig	14	1,400.00
737.1-218-1	Speech Therapy	Elgin #16, Elgin	75	6,000.00
737.1-124-1	Mentally Retarded	Beulah #27, Beulah	7	6,660.00
737.1-45-1	Speech Therapy	Wishek #19, Wishek	36	1,000.00
737.1-182-1	Speech Therapy	Mandan #47, Mandan		
737.5-1-1	S.E.D.	Marmot High #800, Mandan	6	4,966.00
737.1-149-1	Speech Therapy	Lisbon #19, Lisbon	55	4,500.00
737.1-147-1	Speech Therapy	Center #18, Center	37	1,940.00
737.1-18-1	Speech Therapy	Cavalier #6, Cavalier	48	4,208.00
737.1-249-2	Special Education	Wahpeton #3, Wahpeton	13	2,734.12

(CONTINUED ON THE NEXT PAGE)

B. Title I - ESEA (continued)

TITLE I PROJECT	HANDICAPPED AREA	SCHOOL DISTRICT AND PLACE	NUMBER OF CHILDREN	COST TITLE I
737.1-105-1	Speech Therapy	Jamestown #1, Jamestown	59	$ 5,000.00
	Trainable Retarded	Jamestown #1, Jamestown	8	4,650.00
	Aide	Jamestown #1, Jamestown		1,800.00
737.1-67-1	Special Education	Mt. Pleasant #4, Rolla	10	4,838.00
737.1-162-1	Speech Therapy	Couture #27, Belcourt	100	1,500.00
737.1-4-1	Speech Therapy	Courtenay #24, Courtenay	10	500.00
737.1-169-1	Speech Therapy	Dickinson #1, Dickinson	100	5,814.00
737.1-263-1	Speech Therapy	Tioga #15, Tioga	4	1,200.00
			605	$79,025.12

C. Title III - ESEA

The purposes of Title III are to stimulate and assist in the provision of vitally needed educational services not now available and to stimulate development of exemplary education programs to serve as models. In 1968-1969, three Title III projects introduced components to serve needs of handicapped children. They were:

1. The Instructional Media Center
Dickinson, North Dakota.

Developed a state-wide materials distrubution center providing free access to special education media and instructional materials to all special education personnel in North Dakota.

Amount of project: $42,000.00

2. The Teacher and His Staff
Grand Forks Public School
Grand Forks, North Dakota.

Provided three types of teacher aide in special education programs:

(a) Operant conditioning in speech correction.

(b) Field trips and physical development in elementary classrooms for mentally retarded children.

(c) Taped "reading" material for individual use in junior high school.

Amourt of project: $13,280.00

3. Upper Des Lacs Guidance Center
Kenmare, North Dakota.

Added a consultant teacher to work in the schools of the project in the area of specific learning disabilities.

Amount of project: $20,250.00

D. Public Law 85-926, as amended. (For training of professional personnel)

1. Special Study Institutes

Carrington, North Dakota.
September 12, 13, 14, 1968.
Learning Theory and It's Application to Speech and Language Defects, Dr. Howard Sloane, Utah; Dr. Doris Johnson, Northwestern University.
(30 participants, speech and hearing clinicians)

Bismarck, North Dakota.
November 21, 22, 23, 1968.
Creating a Climate for Learning in the Classroom: A Concern of Teacher Education, Dr. Matthew Trippe, Michigan; Mrs. Norma Randolph, California.
(41 participants, teachers and college teacher-educators)

Bismarck, North Dakota.
January 16, 17, 18, 1969.
a. The School Administrator's Role in the Special Class (36 participants, school administrators)
b. Diagnosis and Grouping in the Special Classes for Educable Mentally Handicapped Children (46 teachers of mentally retarded children)
Victor Contrucci, Wisconsin; Dr. Melvyn I. Semmel, Michigan; Dr. O. C. Christensen, Arizona.

Carrington, North Dakota.
April 24, 25, 26, 1969.
Education of Emotionally Disturbed Children: Search and Research.
(32 participants, directors of special education and teachers of emotionally disturbed children)

2. Traineeships and Fellowships
(Amounts listed include grants to college and to the trainee.)

a. Summer Session - 1968

Mrs. Robert Anderson, Jamestown	$ 750.00	
Mrs. Fern Batterberry, Max	1,200.00	
Donald P. Boehmer, Valley City	750.00	
Mrs. Elizabeth Dalzell, Devils Lake	1,200.00	
Mrs. Phyllis Dockter, Anamoose	1,200.00	
Mrs. Doris Eichmeier, Williston	1,200.00	
Mrs. Ada C. Elliott, Grand Forks	1,200.00	
Mrs. Elinor Fuchs, Bowman	1,200.00	
Miss Rita Gisi, Harvey	1,200.00	
Richard Hauck, Wahpeton	750.00	
Mrs. Jean Hauser, Garrison	1,200.00	
Gordon Hegre, Fargo	750.00	
Martin Huschka, Dickinson	1,200.00	
Mrs. Mildred Ingebo, Bottineau	1,200.00	
Mrs. Hazel Jensen, Forman	750.00	
Mrs. Bertha Jones, Bowman	1,200.00	
Miss Jean Kraft, Jamestown	900.00	
Mrs. Dorothy Lewis, Ellendale	750.00	
Herbert Olson, Jamestown	1,200.00	
Paul Ornberg, Fargo	1,500.00	
Mrs. Helen Peterson, Regent	1,200.00	
Mrs. Jean Schnabel, Venturia	1,200.00	
Mrs. Norma Streyle, Linton	1,200.00	
Mrs. Ula C. Ward, Sherwood	1,200.00	
Miss Mary Dale Youngern, Grand Forks	750.00	
		$26,850.00

b. School Year 1968-1969

Larry Binder, Courtenay	$8,300.00	
John Wallin, Grand Forks	6,500.00	
		$14,800.00
		$41,650.00